

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.52	47.6	38.1	85.7
Understanding	9.52	66.6	19.0	85.7
Speaking	14.2	66.6	14.2	80.9
Physical development				
Moving and handling	9.52	61.9	23.8	85.7
Health and self-care	9.52	42.8	42.8	85.7
Personal, social and emotional development				
Self-confidence and self-awareness	9.52	57.1	28.5	85.7
Managing feelings and behaviour	9.52	57.1	28.5	85.7
Making relationships	9.52	66.6	19.0	85.7
Literacy				
Reading	23.8	38.1	33.3	71.4
Writing	28.5	57.1	9.52	66.6
Mathematics				
Numbers	23.8	42.8	28.5	71.4
Shape, space and measures	14.2	52.3	28.5	80.9
Understanding the World				
People and communities	9.52	76.1	9.52	85.7
The World	9.52	80.9	4.76	85.7
Technology	4.76	76.1	14.2	90.4
Expressive arts, designing and making				
Exploring using media and materials	9.52	66.6	19.0	85.7
Being imaginative	9.52	66.6	19.0	85.7
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 4.76

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.