

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10	55	35	90
Understanding	10	60	30	90
Speaking	10	55	35	90
Physical development				
Moving and handling	15	45	40	85
Health and self-care	10	55	35	90
Personal, social and emotional development				
Self-confidence and self-awareness	10	60	30	90
Managing feelings and behaviour	10	45	45	90
Making relationships	5	65	30	95
Literacy				
Reading	25	40	35	75
Writing	25	45	30	75
Mathematics				
Numbers	25	40	35	75
Shape, space and measures	15	45	40	85
Understanding the World				
People and communities	10	65	25	90
The World	5	65	30	95
Technology	5	40	55	95
Expressive arts, designing and making				
Exploring using media and materials	10	40	50	90
Being imaginative	10	30	60	90
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.