

## KS1/Early Years 2017 Assessment Information

The tables show the percentage of children achieving age related expectations in 2017.

These figures are for 30 pupils including 2 children from the Hearing Impairment Unit.

These figures are for 28 pupils not including 2 children from the Hearing Impairment Unit.

### Key Stage 1

		Teacher Assessments				
		Below Pre Key Stage 1 Standards	Foundations for the Expected Standard	Working Towards Expected	Expected Standard	Greater Depth
Reading	School	10% <span style="color: blue;">7%</span>	10% <span style="color: blue;">7%</span>	20% <span style="color: blue;">21%</span>	60% <span style="color: blue;">64%</span>	0%
	National data from 2016			26%	50%	24%
Writing	School	13% <span style="color: blue;">10%</span>	17% <span style="color: blue;">14%</span>	33% <span style="color: blue;">35%</span>	37% <span style="color: blue;">39%</span>	0%
	National data from 2016			34%	53%	13%
Maths	School	3% <span style="color: blue;">4%</span>	17% <span style="color: blue;">11%</span>	23% <span style="color: blue;">25%</span>	57% <span style="color: blue;">61%</span>	0%
	National data from 2016			27%	55%	18%
Science	School	0%	0%	46% <span style="color: blue;">43%</span>	53% <span style="color: blue;">57%</span>	
	National data from 2016				82%	

N.B: Figures may not total 100% because of rounding

### Year 1 Phonics

	School	National
2014	63%	74%
2015	61%	77%
2016	42%	81%
2017	45% including 1 child from the Hearing Impaired Unit <span style="color: blue;">47% without the HIU child</span>	81%

### Year 2 Phonics

83% of children passed by the end of Year 2.

### Reception % GLD

	School	National
2014	47%	60%
2015	50%	66%
2016	55%	69%
2017	67% including 1 HIU child <span style="color: blue;">70% without the HIU child</span>	70.7%