

Howes Primary School

Pupil Premium Grant Proposed Expenditure: 2020-2021

The 'Pupil Premium' was introduced by the Coalition Government in April 2011. It was allocated to schools to support children from low income families – identified as those in receipt of free school meals and children who had been 'Looked After' by the Local Authority continuously for more than six months.

In 2020-2021 the allocation is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,345
Looked After Children (LAC)	£2,345
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,300
Service children	
Pupils in Year Groups R to 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.	£310

Schools may spend Pupil Premium as they see fit, however the overriding aim is to help bridge the gap between children from lower-income families and their peers, as evidence suggests that children from disadvantaged backgrounds often do not do as well as others.

The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school.

As part of this scheme we have not only been looking at the academic needs of the children but also at the wider needs. Therefore at Howes the money is allocated to initiatives which help to ensure that pupils reach their full potential both academically and socially.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Sept 2020)	135
Total number of pupils eligible for PPG (Sept 2020)	44
Amount of PPG received per pupil	£1345 per pupil
Total amount of PPG received	£59,180

Context and barriers faced by the school

- Howes Primary School is a one form entry primary school.
- The number of pupils who come from minority ethnic groups is well above the national picture.
- The proportion of pupils who speaking English as an additional language is 34%.
- Deprivation is identified as 0.2 which is inline with the national average.
- A large majority of children start school with well below age appropriate expectations.
- The percentage of children at SEN support or with an Education health and care plan is 26%. This is well above National.
- Many pupils who joining the school have specific social communication concerns and behavioural, emotional problems or child protection issues.
- Howes also has a Hearing Impaired Unit catering for children from within Coventry from Reception through to Year 6. All children in the unit have an EHCP reflecting their specific learning difficulties or disability.
- Mobility is an issue as on average 15% of pupils drift in and out during the school academic year. On average 75% of the children who join the school are either EAL or NUE.
- The proportion of pupils known to either be currently in receipt of free school meals or have been eligible in the last six years is 21%.

Barriers faced by PPG children at the school

- 25% of children in receipt of the PPG funding have identified Special Educational Needs (SEN).
- 13% of children in receipt of the PPG funding are identified as having English as an additional Language (EAL).
- 10% of children in receipt of PPG funding are identified as both SEN and EAL.
- There are other agencies supporting the school with safeguarding for 28% of the children in receipt of PPG funding.

**Please note that there is no end of year data for 2020
due to Covid-19 lockdown.**

Key Stage 2 Performance: 2019			
NB: Cohort included 3 children from the HIU and 1 child new to English			
	PPG children	Non-PPG children	All children
% of pupils achieving Expected or more in Reading	14%	74%	58%
% of pupils achieving Greater depth in Reading	0%	37%	27%
% of pupils achieving Expected or more in Writing	43%	79%	69%
% of pupils achieving Greater depth in Writing	0%	26%	19%
% of pupils achieving Expected or more in Maths	14%	89%	69%
% of pupils achieving Greater depth in Maths	0%	32%	23%
% of pupils achieving Expected or more in SPAG	43%	84%	73%
% of pupils achieving Greater depth in SPAG	14%	47%	38%

	Reading	Writing	Maths
	Average progress	Average progress	Average progress
PPG	-1.96	-1.69	-0.14
Non PPG	+2.6	+3.9	+4.42
All	+1.24	+2.22	+2.42

Proposed Summary of PPG Spending 2020-21

Objective	Success Criteria	Cost	Review of impact Autumn Term 2020	Review of impact Spring Term 2021	Review of impact Summer Term 2021
To further raise attainment in Year 6, so that the differences between PPG and non PPG diminish.	<ul style="list-style-type: none"> • SLT to identify pupils who require interventions through data analysis. • SLT to provide staff with CPD training in order to deliver interventions effectively. • SLT to monitor and evaluate interventions and boosters, ensuring that pupils make good progress and that areas for development for each pupil are addressed, through Classroom Monitor. 	<p>25 days per term to release Deputy Head to work with the Year 6 teacher: £21,925</p> <p>10 X 40 minute sessions per week: Success@arithmetic with the Learning Mentor Within Learning Mentor cost £29,328 per annum</p>			
To further raise attainment across the school so that the differences between PPG and non PPG diminish. Years 2, 3, 4, 5: Reading, Writing and Maths	<ul style="list-style-type: none"> • SLT to identify pupils who require interventions through data analysis. • SLT to provide staff with CPD training in order to deliver interventions effectively. • SLT to monitor and evaluate interventions ensuring that pupils make good progress and that areas for development for each pupil are addressed, through Classroom Monitor. 	<p>1stclass@number and Success@arithmetic 2 TA's 10 X 40 minute sessions per week £8,550</p> <p>Readingwise 6 hours a week by TA's £3,420</p> <p>5 minute box 2 ½ hours a week of TA time £1,425</p> <p>EAL intervention 1 hour a week for EAL Leader £1,577/ TA £570</p> <p>Release time for the Inclusion Leader: £1833</p>			

<p>To continue to ensure PPG pupils make expected or better progress in:</p> <p>Year 2- Reading , Writing and Maths</p> <p>Year 4- Reading, Writing and Maths</p>	<ul style="list-style-type: none"> • Intervention groups identified through data analysis by staff. • Support staff to deliver interventions in order to accelerate rates of progress made by disadvantaged pupils in the identified year groups. • Support staff to provide evidence of the impact of the interventions they lead have on pupils' progress. 	<p>Release time for support staff to lead interventions:</p> <p>1stclass@number and Success@arithmetic (cost included above)</p> <p>5 minute box (cost included above)</p> <p>Readingwise (cost included above)</p> <p>EAL intervention (cost included above)</p> <p>Release time for the Inclusion Leader: (cost included above)</p>	<p>Year 2 All PPG children</p>		
<p>To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning.</p>	<ul style="list-style-type: none"> • Allocated time for Learning Mentor to work with PPG and LAC children. • Pupils to be supported through 1:1 sessions to develop their skills. • Pupils to be supported in class and through small group work sessions to develop their skills. • Release time for Inclusion Leader to attend training. • Release time for Inclusion Leader to attend LAC and Personal Education Plan meetings. • Learning Mentor effectively lead nurture groups such as Boomerang to develop emotional and academic resilience. 	<p>Learning Mentors: (cost included above)</p> <p>Cost of support from TA's: 30 hours a week £17,100</p> <p>Cost of training: £ 500</p> <p>Cost of release time: £252 X 4 = £1008</p> <p>Learning Mentor (cost included above)</p>			

<p>The families around the PPG children are supported to ensure collaborative work to improve the children's knowledge and understanding.</p>	<ul style="list-style-type: none"> • Allocated release time for Learning Mentor to work with Family Hub Workers and to meet with families. • Attendance team to track individual disadvantaged pupils (persistent absentees), ensuring their attendance is above national average. • Attendance team to continue home collection in order to reduce the number of pupils who are persistently absent. • Up-to-date and compulsory safeguarding training to be provided for all staff • DSL training to be current (based on KCSIE). 	<p>Learning Mentor (cost included above)</p> <p>Cost of release time for planning and delivery: £252 X 5 = £1260</p> <p>Cost of release time: £252 X 5 = £1260</p>			
<p>All PPG children are able to take part in the trips to participate in a range of enrichment activities.</p>	<ul style="list-style-type: none"> • To support PPG pupils in KS2 with residential experiences by offering a subsidised cost. • Subsidising trips and transport for PPG pupils across the school. • Provide pupils with free clubs. 	<p>Subsidised cost for Dol-Y-Moch: £3,190</p> <p>Subsidised cost for trips: £ 689</p> <p>Subsidised cost for clubs: £ 1,140</p>			

Free School Meals

You may be able to claim Free School Meals if you receive any of the following benefits:

Free school meals are available to children of families who are in receipt of:

- income Support
- income Based Jobseekers Allowance
- an income-related employment and support allowance
- support under part V1 of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

Parents receiving Working Tax Credit for four weeks after their employment finishes are entitled to free school meals during that period. This also applies to parents who start working less than 16 hours per week (please seek advice about this from the Benefits Agency)

Children who receive Income Support or Income Based Job Seekers Allowance in their own right are also entitled to receive Free School Meals.

In cases where children receive education who have not attained compulsory school age, there will be a conditional requirement that they receive education both before and after the lunch period, before being eligible to receive Free School Meals.

**If you think you may be entitled to claim Free School Meals and apply at the email address:
www.coventry.gov.uk/freeschoolmeals**

This would benefit the school in funding for our children and also your child who would benefit from Pupil Premium.

Pupil Premium is given to any child who has been in receipt of or is getting Free School Meals while they are at Primary School.

This would give your child access to any clubs free of charge and most school trips either free or at a reduced rate.

If you are unable to access a computer, please call into the school office and we will be able to let you use one in school.