

## Howes Primary School Pupil Premium: Identification of spending and impact assessment

	2012-2013	2013-2014	2014-2015	2015-16
Allocation	£38,003 based on an entitlement of £623 per child.	£54,900 based on an entitlement of £900 per child.	£68,900 based on an entitlement of £1,300 per child.	£68,640 based on an entitlement of £1320 per child.
Identification of spend	<ul style="list-style-type: none"> <li>• Additional intervention support - half day per week to support Early Literacy Development in Reception.</li> <li>• Every Child Counts tutoring.</li> <li>• Intervention support (Additional Phonics and Time to Talk) Year 1.</li> <li>• Intervention Support (Additional Phonics and Basic Number) Year 2.</li> <li>• Booster Groups for Upper Key Stage2 Maths.</li> <li>• Booster Groups for areas of need identified through Pupil Progress meetings.</li> <li>• Provision of additional ICT equipment to support pupil learning.</li> <li>• Staff phonics training (Read Write Inc) for key staff who missed out on the first take-up.</li> <li>• Emotional support for vulnerable and socially disadvantaged pupils .</li> <li>• Relate trained counsellor, half day per week to offer support to children suffering social and emotional difficulties that could impact on the ability to attain well in school. This is a priority for Pupil Premium and Looked After children.</li> <li>• Access to additional and extra-curricular activities and visits.</li> <li>• Funding is available for families in need through negotiation with the Head Teacher to ensure all pupils can access the full range of curriculum enhancement activities offered by the school: class visits, after-school clubs and activities, participation in residential trips. This will help to create a positive attitude towards school and learning.</li> <li>• Additional Funding to allow the Special Educational Needs Co-ordinator (SENCO) time to take up role of Common Assessment Framework co-ordinator across the school.</li> <li>• To recruit for and develop the position of a learning mentor in school from January 2013.</li> </ul>	<p><b>Continued funding as 2012-13 plus:</b></p> <ul style="list-style-type: none"> <li>• Further increase in the effectiveness of provision for Inclusion groups across the school.</li> <li>• Additional funding to allow the SENCO time to provide more effective support and intervention for SEN, low achieving/attaining , vulnerable and socially disadvantaged pupils.</li> <li>• Additional support for Looked After Children</li> <li>• Time for the SENCO to fulfil the role of Looked After Children’s Co-ordinator, preparing PEPs and attending review meetings when appropriate.</li> <li>• Learning Mentor to Develop Playground Pals and to assist in the provision of lunch time activities to increase positive, healthy activity and minimise disruptive behaviour at lunch times.</li> <li>• To provide CPD opportunities for staff to develop further skills that will enable pupils to make the best progress possible.</li> <li>• Additional focussed support in all year groups for Pupil Premium/Looked After Children through identification of individual need and differentiated curriculum.</li> <li>• Governors monitoring to include Pupil Premium/Looked After Children through specific reporting arrangements.</li> </ul>	<p><b>Continued as previous years funding plus:</b></p> <ul style="list-style-type: none"> <li>• The appointment of a second Learning Mentor to support children and liaise with families.</li> <li>• Family learning opportunities, e.g. Commando Joe and Family Cooking.</li> <li>• Pupil progress meetings twice a term to monitor and track progress.</li> <li>• RWI training for staff where necessary.</li> <li>• Maths Master Classes within the cluster.</li> <li>• Use of the Five Minute Box intervention support focussing on phonics and reading.</li> <li>• Use of FirstClass@Number within Maths.</li> </ul>	<p><b>Continued as previous years funding plus:</b></p> <ul style="list-style-type: none"> <li>• Use of Success@arithmetic within Maths.</li> <li>• Maths in my world project.</li> <li>• Readingwise trialled in English.</li> <li>• Commando Joe sessions for children across the whole school. (In conjunction with Sports Funding)</li> <li>• Clubs and visits subsidised.</li> </ul>

<p>Evidence of Impact</p>	<p>100% children in receipt of Pupil Premium funding achieved Level 2+ in Reading and Maths at the end of KS1.</p> <p>50% children in receipt of Pupil Premium funding achieved Level 4 in English and Maths at the end of KS2.</p>	<p>100% children in receipt of Pupil Premium funding achieved Level 2+ in Maths at the end of KS1.</p> <p>In Years 1 and 2 children in receipt of Pupil Premium funding were inline with the whole cohort within Reading Writing and Maths.</p> <p>In Year 2 children in receipt of Pupil Premium funding made accelerated progress in both Reading and Writing.</p> <p>In Year 3 children in receipt of Pupil Premium funding were inline with National in Writing and above National in Reading.</p> <p>In Year 4 children in receipt of Pupil Premium funding were inline with National in Reading, Writing and Maths.</p> <p>100% of children in receipt of Pupil Premium funding at the end of KS2 achieved Level 4+ in Reading and 75% Level 5c+.</p> <p>Intervention support has been identified and implemented earlier to support children's developing skills, e.g. The average progress for children completing FirstClass@Number is 12 months during a 3 month programme.</p> <p>Behaviour within the school was rated as Good by Ofsted in June 2014.</p> <p>Older children within school were identified as positive role models by Ofsted.</p> <p>Attendance has improved.</p> <p>Staff effectively support the social and emotional welfare of the children.</p>	<p>In Year 2 children in receipt of Pupil Premium made above expected progress in Maths.</p> <p>In Year 3 children in receipt of Pupil Premium made well above expected progress in Reading and Writing.</p> <p>In Year 4 children in receipt of Pupil Premium funding were inline with the whole cohort in Reading and Writing. Pupils were above the whole cohort in Maths.</p> <p>In Year 5 children in receipt of Pupil Premium funding were above the whole cohort in Reading, Writing and Maths.</p> <p>In Year 6 children in receipt of Pupil Premium made above or well above expected progress in Reading, Writing and Maths.</p> <p>75% of children in receipt of Pupil Premium funding at the end of KS2 achieved Level 4+ in Reading, 50% in Writing and 88% in Maths.</p> <p>Intervention support has been identified and implemented earlier to support children's developing skills, e.g. The average progress for children completing FirstClass@Number is 12 months during a 3 month programme.</p> <p>Staff continue to effectively support the social and emotional welfare of the children.</p>	<p>In 2015-2016, Year 2 children in receipt of Pupil Premium made 4.8 points progress in Maths.</p> <p>In 2015-2016, Year 3 children in receipt of Pupil Premium made 4.2 points progress in Reading and 3.5 points progress in Writing.</p> <p>In 2015-2016, Year 4 children in receipt of Pupil Premium funding were inline with APS for the whole cohort in Reading and Writing. Pupils made 3.7 points progress compare to the whole cohort in Maths who made 3.1 points progress.</p> <p>In 2015-2016, Year 5 children in receipt of Pupil Premium funding were above the whole cohort in APS for Reading, Writing and Maths.</p> <p>In 2015-2016, Year 6 children in receipt of Pupil Premium made 3.7 points progress in Reading, 4 points progress in Writing and 6.8 points progress in Maths.</p> <p>Intervention support has been identified and implemented earlier to support children's developing skills, e.g. The average progress for children completing FirstClass@Number is 12 months during a 3 month programme.</p> <p>Staff continue to effectively support the social and emotional welfare of the children.</p>
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