

Howes Primary School

Pupil Premium Grant Proposed Expenditure: 2017-2018

The 'Pupil Premium' was introduced by the Coalition Government in April 2011. It was allocated to schools to support children from low income families – identified as those in receipt of free school meals and children who had been 'Looked After' by the Local Authority continuously for more than six months.

In 2017-2018 the allocation is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£1,900
Service children	
Pupils in Year Groups R to 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

Schools may spend Pupil Premium as they see fit, however the overriding aim is to help bridge the gap between children from lower-income families and their peers, as evidence suggests that children from disadvantaged backgrounds often do not do as well as others.

The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school.

As part of this scheme we have not only been looking at the academic needs of the children but also at the wider needs. Therefore at Howes the money is allocated to initiatives which help to ensure that pupils reach their full potential both academically and socially.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	195
Total number of pupils eligible for PPG	63
Amount of PPG received per pupil	£1320 per pupil
Total amount of PPG received	£83,160

Context and barriers faced by the school

- Howes Primary School is a one form entry primary school.
- The number of pupils who come from minority ethnic groups is well above the national picture.
- The proportion of pupils who speaking English as an additional language is 55% which is well above the national picture.
- Deprivation is identified as 0.2 which is inline with the national average.
- A large majority of children start school with well below age appropriate expectations.
- The percentage of children at SEN support or with a Statement or an Education health and care plan is 24%. This is well above National.
- Many pupils who joining the school have specific social communication concerns and behavioural, emotional problems or child protection issues.
- Howes also has a Hearing Impaired Unit catering for children from within Coventry from Reception through to Year 6. All children in the unit have a Statement/EHCP, or are in the process of receiving, an Education Health Care Plan reflecting their specific learning difficulties or disability.
- Mobility is an issue as on average 15% of pupils drift in and out during the school academic year. 71% of the children who joined Howes during 2016-17 were either EAL or NUE.
- The proportion of pupils known to either be currently in receipt of free school meals or have been eligible in the last six years is 33%.

Barriers faced by PPG children at the school

- 35% of children in receipt of the PPG funding have identified Special Educational Needs (SEN).
- 30% of children in receipt of the PPG funding are identified as having English as an additional Language (EAL).
- 11% of children in receipt of PPG funding are identified as both SEN and EAL.
- There are other agencies supporting the school with safeguarding for 37% of the children in receipt of PPG funding.

Key Stage 2 Performance: 2017			
	PPG children	Non-PPG children	All children
% of pupils achieving Expected or more in Reading	80%	56%	64%
% of pupils achieving Greater depth in Reading	30%	28%	29%
% of pupils achieving Expected or more in Writing	90%	56%	68%
% of pupils achieving Greater depth in Writing	0%	5%	4%
% of pupils achieving Expected or more in Maths	80%	78%	79%
% of pupils achieving Greater depth in Maths	10%	17%	14%
% of pupils achieving Expected or more in SPAG	90%	83%	86%
% of pupils achieving Greater depth in SPAG	20%	22%	21%

	Reading	Writing	Maths
	Average progress	Average progress	Average progress
PPG	1.2	0.32	-0.3
Non PPG	0.9	-0.83	1.1
All	1.05	-0.39	0.56

Proposed Summary of PPG Spending 2017-18

Objective	Success Criteria	Cost	Review of impact September 2018
<p>To further raise attainment in Year 6 so that the differences between PPG and non PPG diminish.</p>	<ul style="list-style-type: none"> • SLT to identify pupils who require interventions through data analysis. • SLT to provide staff with CPD training in order to deliver interventions effectively. • SLT to monitor and evaluate interventions and boosters, ensuring that pupils make good progress and that areas for development for each pupil are addressed, through Classroom Monitor. 	<p>25 days per term to release Deputy Head to work with the Year 6 teacher: £ 10,187</p> <p>10 X 40 minute sessions per week: Success@arithmetic with the Learning Mentor Within Learning Mentor cost £50292 per annum</p>	<p>The same percentage of children achieved the expected level for PPG and Non PPG in Reading and Writing.</p> <p>The school still needs to focus on diminishing the difference in Maths.</p>
<p>To continue to ensure PPG pupils make better than expected progress in: Reception Reading and Writing</p> <p>Years 1, 2 and 3 Reading, Writing and Maths</p> <p>Year 4 Maths</p>	<ul style="list-style-type: none"> • Intervention groups identified through data analysis by staff. • Support staff to deliver interventions in order to accelerate rates of progress made by disadvantaged pupils in the identified year groups. • Support staff to provide evidence of the impact of the that the interventions they lead have on pupils' progress. 	<p>Release time for support staff to lead interventions:</p> <p>Reading and Writing support within Early Years and Key Stage 1 3 hours per week by TA £1,755</p> <p>1stclass@number and Success@arithmetic Training £900 2 TA's 10 X 40 minute sessions per week £7,800</p> <p>5 minute box 2 ½ hours a week of TA time £1,443</p> <p>Readingwise 6 hours a week by TA's £3,471</p> <p>EAL intervention 1 hour a week for EAL Leader £1,443/ TA £585</p> <p>Release time for the Inclusion Leader: £990</p>	<p>In Reception: 100% of PPG children made more than expected progress in Reading and Writing.</p> <p>In Year 1: 83% of PPG children made expected progress in Reading, Writing and Maths. 50% made more than expected progress in Reading and Writing and 33% in Maths.</p> <p>In Year 2: 80% of PPG children made expected or better progress in Reading and Writing. 60% of children made expected or better progress in Maths.</p> <p>In Year 4: 67% of children made expected or better progress in Maths.</p>
<p>To continue to support the behaviour, mental health and well-being</p>	<ul style="list-style-type: none"> • Allocated time for Learning Mentors to work with PPG and LAC children. 	<p>Learning Mentors: £50292 per annum</p>	<p>In addition to the actions previously listed, the Mental Health team worked</p>

<p>of PPG pupils and LAC pupils to reduce barriers to learning.</p>	<ul style="list-style-type: none"> • Pupils to be supported through 1:1 sessions to develop their skills. • Pupils to be supported in class and through small group work sessions to develop their skills. • Release time for Inclusion Leader to attend training. • Release time for Inclusion Leader to attend LAC and Personal Education Plan meetings. • Identified pupils who require support through counselling (self-esteem, self-confidence, CP issues). 	<p>Cost of support from TA's: 30 hours a week £17,355</p> <p>Cost of training: £ 300</p> <p>Cost of release time: £198 X 4 = £792</p> <p>Relate Counselling £ 2730 annually for half a day per week.</p>	<p>in school for the summer term to develop both emotional and academic resilience with groups of PPG and Non PPG children across Key Stage 2.</p> <p>The schools two learning mentors are now fully trained in the Boomerang programme which they will then lead within school during 18-19.</p>
<p>The families around the PPG children are supported to ensure collaborative work to improve the children's knowledge and understanding.</p>	<ul style="list-style-type: none"> • Allocated release time for Learning Mentors to work with CAF Co-ordinator and to meet with families. • Attendance team to track individual disadvantaged pupils (persistent absentees), ensuring their attendance is above national average. • Attendance team to continue home collection in order to reduce the number of pupils who are persistently absent. • Up-to-date and compulsory safeguarding training to be provided for all staff • DSL training to be current (based on KCSIE). 	<p>Within Learning Mentor cost £50292 per annum.</p> <p>Cost of release time for planning and delivery: £198 X 5 = £990</p> <p>Cost of release time: £198 X 5 = £990</p>	<p>The Learning Mentors act swiftly to support families as needed.</p> <p>Persistent absence is tracked carefully for vulnerable children and strategies have been very effective in raising attendance levels.</p> <p>All staff are effectively trained and act with vigilance with regard to child protection procedures and policies.</p>
<p>All PPG children are able to take part in the trips to participate in a range of enrichment activities.</p>	<ul style="list-style-type: none"> • To support PPG pupils in KS2 with residential experiences by offering a subsidised cost. • Subsidising trips and transport for PPG pupils across the school. • Provide pupils with free clubs. 	<p>Subsidised cost for Dol-Y-Moch: £ 4,440</p> <p>Subsidised cost for trips: £ 657</p> <p>Subsidised cost for clubs: £ 1557</p>	<p>All PPG children actively participated in trips and visits throughout the year.</p> <p>The School Sport Engagement Manager will be reviewing the participation of PPG children further during 18-19.</p>

Free School Meals

You may be able to claim Free School Meals if you receive any of the following benefits:

Free school meals are available to children of families who are in receipt of:

- income Support
- income Based Jobseekers Allowance
- an income-related employment and support allowance
- support under part V1 of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

Parents receiving Working Tax Credit for four weeks after their employment finishes are entitled to free school meals during that period. This also applies to parents who start working less than 16 hours per week (please seek advice about this from the Benefits Agency)

Children who receive Income Support or Income Based Job Seekers Allowance in their own right are also entitled to receive Free School Meals.

In cases where children receive education who have not attained compulsory school age, there will be a conditional requirement that they receive education both before and after the lunch period, before being eligible to receive Free School Meals.

If you think you may be entitled to claim Free School Meals and apply at the email address: www.coventry.gov.uk/freeschoolmeals

This would benefit the school in funding for our children and also your child who would benefit from Pupil Premium.

Pupil Premium is given to any child who has been in receipt of or is getting Free School Meals while they are at Primary School.

This would give your child access to any clubs free of charge and most school trips either free or at a reduced rate.

If you are unable to access a computer, please call into the school office and we will be able to let you use one in school.