

Early Years Foundation Stage Profile 2017

National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2016 nationally.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13.7	63.3	23.0	86.3
Understanding	14.1	62.9	23.0	85.9
Speaking	14.9	66.0	19.1	85.1
Physical development				
Moving and handling	10.2	71.2	18.5	89.8
Health and self-care	8.5	71.5	20.0	91.5
Personal, social and emotional development				
Self-confidence and self-awareness	10.8	70.6	18.5	89.2
Managing feelings and behaviour	12.1	71.5	16.4	87.9
Making relationships	10.5	73.2	16.4	89.5
Literacy				
Reading	23.0	57.5	19.0	77.0
Writing	27.4	61.0	11.7	72.6
Mathematics				
Numbers	21.2	63.1	15.7	78.8
Shape, space and measures	18.3	67.1	14.6	81.7
Understanding the World				
People and communities	14.2	72.2	13.5	85.8
The World	14.3	70.7	15.0	85.7
Technology	7.6	78.5	14.0	92.4
Expressive arts, designing and making				
Exploring using media and materials	11.4	73.0	15.6	88.6
Being imaginative	11.9	73.8	14.3	88.1
Achieved a Good Level of Development				67.3

1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
2. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
3. Percentages may not add up to 100 due to rounding.
4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.