

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	31	52	17	69
Understanding	31	59	10	69
Speaking	34	55	10	66
Physical development				
Moving and handling	21	76	3	79
Health and self-care	31	59	10	69
Personal, social and emotional development				
Self-confidence and self-awareness	28	59	14	72
Managing feelings and behaviour	28	59	14	72
Making relationships	28	59	14	72
Literacy				
Reading	45	55	0	55
Writing	41	59	0	59
Mathematics				
Numbers	31	66	3	69
Shape, space and measures	41	48	10	59
Understanding the World				
People and communities	41	55	3	59
The World	45	52	3	55
Technology	21	79	0	79
Expressive arts, designing and making				
Exploring using media and materials	38	62	0	62
Being imaginative	38	62	0	62

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	39	50	11	61
Understanding	39	56	6	61
Speaking	44	50	6	56
Physical development				
Moving and handling	28	67	6	72
Health and self-care	44	50	6	56
Personal, social and emotional development				
Self-confidence and self-awareness	39	56	6	61
Managing feelings and behaviour	39	50	11	61
Making relationships	39	50	11	61
Literacy				
Reading	44	56	0	56
Writing	39	61	0	61
Mathematics				
Numbers	33	67	0	67
Shape, space and measures	44	44	11	56
Understanding the World				
People and communities	50	44	6	50
The World	50	44	6	50
Technology	22	78	0	78
Expressive arts, designing and making				
Exploring using media and materials	50	50	0	50
Being imaginative	50	50	0	50

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	18	55	27	82
Understanding	18	64	18	82
Speaking	18	64	18	82
Physical development				
Moving and handling	9	91	0	91
Health and self-care	9	73	18	91
Personal, social and emotional development				
Self-confidence and self-awareness	9	64	27	91
Managing feelings and behaviour	9	73	18	91
Making relationships	9	73	18	91
Literacy				
Reading	45	55	0	55
Writing	45	55	0	55
Mathematics				
Numbers	27	64	9	73
Shape, space and measures	36	55	9	64
Understanding the World				
People and communities	27	73	0	73
The World	36	64	0	64
Technology	18	82	0	82
Expressive arts, designing and making				
Exploring using media and materials	18	82	0	82
Being imaginative	18	82	0	82

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.